

Behavior Consultation

Quarterly Progress Update Report

Client Name: Click here to enter text.	Date: Click here to enter a date.
Age: Click here to enter text. DOB: Click here to enter a date.	Service Agency Name: Click here to enter text.
UCI: Click here to enter text.	Date of Admission: Click here to enter a date.
Service Coordinator Name: Click here to enter text.	Behavior Consultant: Click here to enter text.
Is the client conserved? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, Conservator Name: Click here to enter text.	Behavior Management Assistant (if applicable): Click here to enter text.

Program Information

Type and description of service (i.e., level 6 adult residential facility) including intended outcomes
[Click here to enter text.](#)

Background Information

Include basic client information such as ACRC eligible diagnosis, significant medical factors including current medications that may have a behavioral impact, current services including educational, day program, psychiatric needs, trauma history etc.

[Click here to enter text.](#)

I. Operational Definition(s) of Target Behaviors

From this information, the following behavior(s) meets/meet criteria to target for reduction:

- 1.
- 2.

II. Baseline Data

Baseline data on the following behaviors in the form of Choose an item. was collected between [Click here to enter a date.](#) and [Click here to enter a date.](#)

Behavior(s):

- 1.
- 2.

III. Hypothesized Function(s)

Based on the above information, the following behavior(s) are hypothesized to be maintained by the identified function(s):

- [Click here to enter text.](#) is primarily maintained by Choose an item.
- [Click here to enter text.](#) is primarily maintained by Choose an item.

IV. Functionally Equivalent Alternative Behavior (N/A if DRA not appropriate)

1. Behavior [Click here to enter text.](#)

FEAB: [Click here to enter text.](#)

2. Behavior [Click here to enter text.](#)

FEAB: [Click here to enter text.](#)

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V. Related Skills to Teach

Click here to enter text.

Client Objectives/Goals (must include *both* a behavior reduction and skill acquisition goal for each problem behavior)

Objectives	To Be Met By (Date)	Current Status (rate of behavior, current skill level of replacement skill)
1. Behavior Click here to enter text.		
1a. Click here to enter text.	Click here to enter a date.	
1b. Click here to enter text.	Click here to enter a date.	
2. Behavior Click here to enter text.		
2a. Click here to enter text.	Click here to enter a date.	
2b. Click here to enter text.	Click here to enter a date.	

Graphical Analysis (must include a visual graph depicting rates of both targeted behavior challenges and targeted replacement skills)

Transition Plan (include identified long term goals for client independence in the least restrictive setting to meet his/her needs (i.e., client would like to live independently in his own apartment without staff support) and criteria to meet that would indicate client demonstrates readiness for transition (i.e., zero rates of aggressive behavior for a period of six months) [Click here to enter text.](#)

Transition Criteria	Baseline Rate	Current Rate/Skill Level	MET	NOT MET
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>	<input type="checkbox"/>

Barriers to Progress (discuss any relevant factors that may have contributed to lack of client progress such as long term hospitalizations, chronic medical conditions etc.)

[Click here to enter text.](#)

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Summary & Recommendations (summary of information and recommendations for behavior consultation service hours)[Click here to enter text.](#)

Consultant Signature

[Click here to enter text.](#)